# Educational Developer, Teaching Commons

YORK UNIVERSITY is helping shape the global thinkers who will define tomorrow. Our unwavering commitment to excellence reflects a rich diversity of perspectives and a strong sense of social responsibility that set us apart. As an internationally recognized research university, York's 11 Faculties and 27 research centres have well-established partnerships with 280+ leading universities worldwide. Located in Toronto, York is the third largest University in Canada with a strong community of 55,000 students, 7,000 faculty and administrative staff, and more than 260,000 alumni.

**PLEASE NOTE: Applications for this posting will be accepted until 4:30 pm on Monday, November 9, 2015.**

**This is a limited term contract to Nov. 29, 2017**

The Teaching Commons is responsible for providing leadership and guidance to Faculties in the provision of excellent teaching and learning experiences at York University. Educational developers provide pedagogic expertise combined with facilitation skills to enable them to work with all who teach at York (tenure track faculty, contract faculty and teaching assistants) individually or in groups to enhance teaching and learning. This is achieved by introducing and implementing strategies and approaches to manage culture change; serving as a catalyst for knowledge sharing, championing good practice in teaching approaches, supporting program teams and individuals to enhance teaching practice. The Teaching Commons takes the lead in supporting institutional priorities, such as expanding the provision of experiential education opportunities, effective use of technology and the support of first year students to ensure maximum retention of student numbers, and the appropriate and comprehensive adoption of learning outcomes to describe courses and programs. These initiatives require a fundamental shift in the way that course curriculum is designed and offered at York University. The educational developer is critical to achieving these initiatives. The Teaching Commons is comprised of a team of developers, with some taking the lead in specialist areas such as discipline specific areas (e.g. Engineering or Fine Art), teaching approaches (e.g. eLearning or experiential education) or groups of teachers (e.g. TAs or contract faculty). All developers contribute to generic duties, and all are expected to work individually and as a team.

**Education:** Masters in Education or related field, PhD in Education or related field preferred.

**Experience:** A minimum of 5 years' experience in post-secondary education, and 3 years' experience in educational development.

**Skills:** Excellent knowledge of current theories and practices in education, particularly with respect to post-secondary teaching and learning (e.g. student diversity, large classes, small groups, team-based learning, blended and online learning, experiential education), and educational development. Ability to create and deliver programming (informal and formal stand-alone or embedded activities) for teaching development. Excellent analytical reasoning, problem solving, time management, planning, project management, supervisory, administrative and organizational skills. Knowledge of and experience in Quality Assurance processes including accreditation requirements of professional bodies, and understanding of approaches to quality enhancement. Excellent oral and written communication skills with some experience with academic and professional writing. Demonstrated commitment to client service and professionalism in consulting with clients, identifying needs and facilitating solutions. Demonstrated ability to effectively lead and collaborate on cross-functional and multi-disciplinary teams, multi-tasking and establishing priorities and meeting deadlines with minimal direction. Demonstrated ability to exercise mature judgment, diplomacy and discretion to maintain confidentiality. Strong computer skills, including a high degree of facility with the use of all Microsoft applications and the use of Web 2.0 technologies for educational purposes using a VLE (Moodle preferred). Membership of and engagement with a relevant professional body such as Education Development Centre (EDC), the Professional and Organizational Development Network in Higher Education (POD) or SEDA (Staff and Educational Development Association) is preferred.

**How to Apply:** To apply to this exciting opportunity and for full position details, salary information, qualifications and application procedures we invite you to visit our career page at www.yorku.ca/jobs. Please email a complete application package, which includes an application form, covering letter and resume, and quote **Posting Number 9661** in the subject of the email to jobs@yorku.ca.

**YORK UNIVERSITY** 4700 Keele Street, Toronto, ON  M3J 1P3

The University welcomes applications from all qualified individuals, including individuals within the University's employment equity categories of women, persons with disabilities, members of visible minorities and aboriginal persons, individuals of diverse gender and sexual orientation and all groups protected by the Human Rights Code.  York University is committed to employment equity and diversity and a positive and supportive environment.

York University offers accommodation for applicants with disabilities in its recruitment processes. If you are contacted by York University regarding a job opportunity or testing, please advise if you require accommodation. Please note, only those selected for an interview will be contacted.